## SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554



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Course Code: Title	PHY117: CONCEPTS OF TECHNICAL PHYSICS
Program Number: Name	4005: PRE-TRADES TECHNOLGY
Department:	PRE-TRADES & TECHNOLOGY
Semester/Term:	17F
Course Description:	This course introduces the student to a number of fundamental concepts of technical physics. It is designed to satisfy the needs of students who are interested in an overview of the concepts rather than a rigorous mathematical analysis of the topics as might be encountered in a traditional engineering level course in physics. The included topics relate to the trades and technology fields of study.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Substitutes:	PHY100, PHY115
Essential Employability Skills (EES):	<ul><li>#3. Execute mathematical operations accurately.</li><li>#4. Apply a systematic approach to solve problems.</li><li>#5. Use a variety of thinking skills to anticipate and solve problems.</li></ul>
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail) 49% and below 0.00 CR (Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student

	additional time to complete the requirements for a course. NR Grade not reported to Registrar`s office. W Student has withdrawn from the course without academic penalty.
Books and Required Resources:	Scientific Calculator, similar to Sharp – EL520W
Course Outcomes and Learning Objectives:	Course Outcome 1.
	Measurement and The Metric System
	Learning Objectives 1.
	<ul> <li>differentiate between accuracy and precision</li> <li>be aware of various measuring systems such as: Metric, Imperial, and U.S. Customary</li> </ul>
	Course Outcome 2.
	Motion
	Learning Objectives 2.
	<ul> <li>differentiate between distance and displacement</li> <li>understand speed, velocity, and acceleration</li> </ul>
	Course Outcome 3.
	Forces, Work, Energy, Power and Simple Machines
	Learning Objectives 3.
	<ul> <li>identify forces in nature e.g. gravity, magnetism</li> <li>define and describe the units associated with work, energy, power and how forces are used by simple machines</li> </ul>
	Course Outcome 4.
	Properties of Matter: Solids, Liquids and Gases
	Learning Objectives 4.
	<ul> <li>- identify the characteristics of mater in various states</li> <li>- describe the cause(s) of matter to undergo a change of state</li> <li>- quantify the units of measure which are associated with change of state e.g. temperature and/or heat</li> </ul>
	Course Outcome 5.
	Basic Electricity

	Learning Objectives 5.
	<ul> <li>identify the components of electricity: volt, amperage, and resistance</li> <li>be aware of fundamental differences between AC and DC current</li> <li>configure parallel and serial circuits</li> </ul>
	Course Outcome 6.
	Temperature and Heat
	Learning Objectives 6.
	<ul> <li>be aware of centigrade, Celsius and Kelvin temperature scales</li> <li>be able to convert temperatures between all three scales</li> <li>differentiate between temperature and heat</li> </ul>
Date:	Monday, December 18, 2017
	Please refer to the course outline addendum on the Learning Management System for further information.